

Name: _____

Period: _____

SHOW ALL WORK FOR CREDIT!

GEOMETRY PRACTICE QUIZ # 1

PART 1- POINTS, LINES, AND RAYS

For #'s 1-8 match the word with the term

- | | |
|------------------------|--|
| 1. _____ Point | a. PART OF A LINE WITH 2 ENDPOINTS AND ALL POINTS IN BETWEEN. |
| 2. _____ Line | b. LINES THAT MEET OR CROSS EACH OTHER. |
| 3. _____ Parallel | c. LINES THAT ARE THE SAME DISTANCE APART AND NEVER INTERSECT |
| 4. _____ Intersecting | d. THE POINT WHERE THE RAY BEGINS AND POINTS ON A LINE SEGMENT |
| 5. _____ Perpendicular | e. A LOCATION IN SPACE THAT HAS NO LENGTH OR WIDTH |
| 6. _____ Line segment | f. PART OF A LINE, EXTENDS FOREVER IN ONE DIRECTION, HAS ONE ENDPOINT. |
| 7. _____ Ray | g. LINES THAT INTERSECT TO FORM A RIGHT ANGLE. |
| 8. _____ Endpoint | h. A SERIES OF POINTS THAT EXTENDS IN BOTH DIRECTIONS INDEFINITELY. |

9. Which method is used when you name the line with a lower case letter?

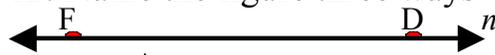
10. Which method is used when you name a line with any two points on the line?

11. Name the three types of lines:

- 1.
- 2.
- 3.

For #'s 12-17 name the figures.

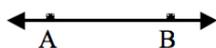
12. Name the figure three ways



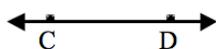
- 1.
- 2.
- 3.

13.

Name the figure in two ways

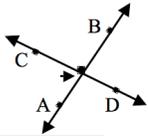


1.



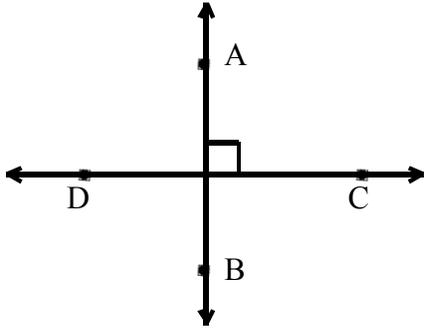
2.

14. Name the figure in two ways



1.
2.

15. Name the figure in two ways



1.
2.

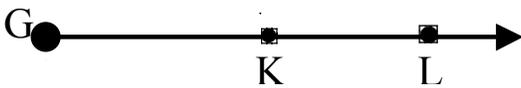
16. Name the figure in two ways



1.
2.

17. Name the figure in two ways

1.
2.



For #'s 18-21 match the symbols with the type of line

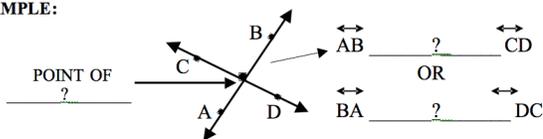
a. \parallel b. \perp c. \leftrightarrow d. \dashrightarrow e. \rightarrow

18. Line ___ 19. Ray ___ 20. Perpendicular ___
21. Line Segment ___ 21. Parallel ___

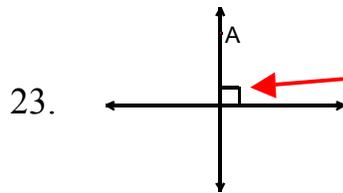
Fill in the blank using the pictures as a reference in #'s 22-23

22.

EXAMPLE:



Intersecting lines have **EXACTLY** one point in common called the point of _____.



WHEN TWO LINES INTERSECT TO FORM A PERPENDICULAR LINE THEY FORM A _____.

PART 2- ANGLES

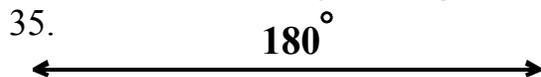
- | | |
|------------------|--|
| 23. Right angle | a. The common endpoint of the rays forming an angle |
| 24. Angle | b. An angle that measures greater than 0 degrees but less than 90 degrees |
| 25. Protractor | c. An angle with a measure of exactly 90 degrees with perpendicular lines |
| 26. Degrees | d. An angle with a measure greater than 90 degrees but less than 180 degrees |
| 27. Vertex | e. An angles with a measure of exactly 180 degrees |
| 28. Straight | f. Is formed by two rays with a common endpoint |
| 29. Right angle | g. An angle with a measure of exactly 90 degrees |
| 30. Obtuse angle | h. Is used to measure angles |
| 31. Acute angle | i. What angles are measured in |

32. What method is used when naming only the vertex?

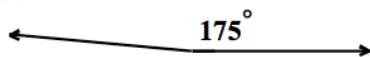
33. What method is used when naming a point on each ray and the vertex?

34. What method is used when naming a number written inside the rays of the angle?

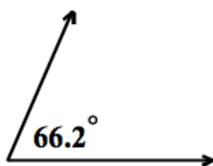
For #'s 35-38 identify the angles.



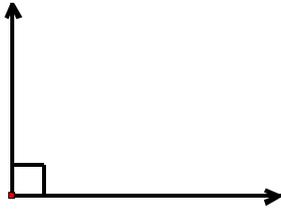
36.



37.



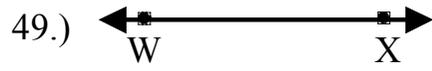
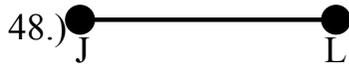
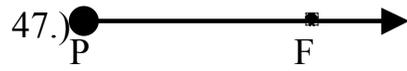
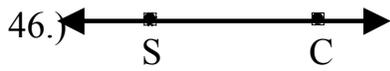
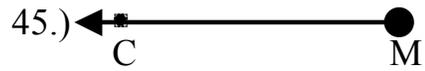
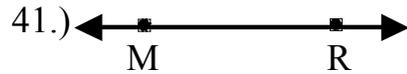
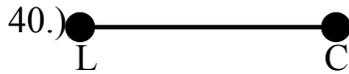
38.



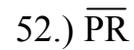
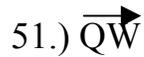
39. What does the following symbol represent?

“ \angle ”

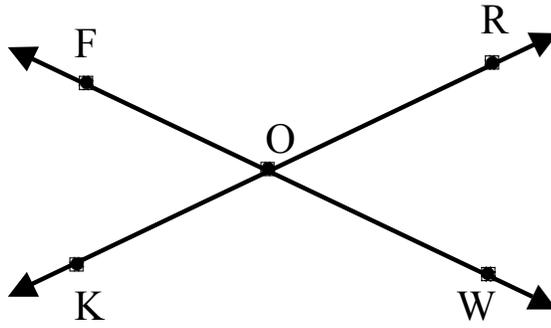
For #'s 40 – 49, use the points in each diagram to name the figure below.



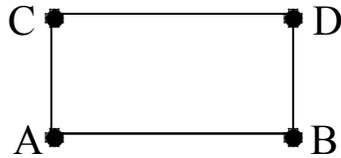
For #'s 50 – 54, draw each figure.



55.) Using the figure below to name four rays with endpoint O .



56.) Name the line segments that form the rectangle below.



57. On a clock what angle would 6:00 be?